

Practicum Cooperating Teacher Evaluation

Dear Cooperating/Supervising Teacher:

Please use the five point scale below (1 = strongly disagree, 2= disagree, 3= neutral [neither agree nor disagree], 4 = agree, 5 = strongly agree) to evaluate the Practicum student whom you have supervised. For each item, circle the numeral that best indicates the level of performance for the area in question. Please share and discuss your evaluation with your student. Your evaluation will be used to improve the student's teaching performance and determine his/her grade in this course. Your cooperation and assistance are greatly appreciated.

Practicum Student: Rachel Bbriew Course: SEDW 695 Semester: Spring 2018
 Practicum Instructor: B. Haraway
 Cooperating Teacher: Tenyennuis Grade: 6 Type of Class: 15:1 Room #: 201
 School Name and Address: Longwood Middle School

- | | <u>Strongly Disagree</u> | | | | <u>Strongly Agree</u> |
|--|--------------------------|---|---|---|-----------------------|
| 1) APPEARANCE | 1 | 2 | 3 | 4 | 5 |
| • The Practicum student dresses and grooms in a reasonably appropriate manner. | | | | | |
| 2) PUNCTUALITY | 1 | 2 | 3 | 4 | 5 |
| • The Practicum student is on site for the agree-upon time period each day. | | | | | |
| 3) ATTENDANCE | 1 | 2 | 3 | 4 | 5 |
| • The Practicum student's absences are minimal. | | | | | |
| 4) INITIATIVE/CREATIVITY | 1 | 2 | 3 | 4 | 5 |
| • The student uses opportunities to be helpful in the classroom, generating enthusiasm and interest in classroom activities. | | | | | |
| 5) JUDGEMENT | 1 | 2 | 3 | 4 | 5 |
| • The Practicum student uses good judgment in responding to children across a range of contexts and situations. | | | | | |
| 6) RAPPORT | 1 | 2 | 3 | 4 | 5 |
| • The Practicum student develops positive relationships with children, parents, administrators, teacher, and other school staff. | | | | | |
| 7) RAPPORT WITH STUDENTS WITH DISABILITIES | 1 | 2 | 3 | 4 | 5 |
| • The Practicum student demonstrates an ability to relate constructively to students with disabilities. | | | | | |
| 8) DIFFERENTIATED INSTRUCTION | 1 | 2 | 3 | 4 | 5 |
| • The Practicum student demonstrates the ability to apply principles of differentiated instruction. | | | | | |
| 9) MULTICULTURAL AWARENESS /SENSITIVITY | 1 | 2 | 3 | 4 | 5 |
| • The Practicum student demonstrates awareness of multicultural issues as they arise in school. | | | | | |